

SCHOOL DATA DASHBOARD

School Name:

Part I - Summative Student Performance Data

Annual Measurable Objective (AMO)

YEAR	Prior Year Overall Score	AMO Goal	OVERALL Score	Met AMO Goal (Yes or No)	Classification
2014-2015					
2015-2016					

KPREP

CONTENT AREA	Most Recent State Avg.	% P/D (2014-15)	% P/D (2015-16)	Current Year Delivery Target (P/D)	% Novice (2014-15)	% Novice (2015-16)	Current Year Novice Reduction Target_
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Reading	
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3rd Grade							
4th Grade							
5th Grade							
6th Grade							
7th Grade							
8th Grade							

Math	
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3rd Grade							
4th Grade							
5th Grade							
6th Grade							
7th Grade							
8th Grade							

Science									
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4th Grade							
7th Grade							

	Social Studies	
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5th Grade							
8th Grade							

On-Demand Writing	
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5th Grade							
6th Grade							
8th Grade							

Language Mechanics									
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4th Grade							
6th Grade							

Interim Assessment Data

[illegible]

Describe how students are receiving interventions. Have intervention services being provided changed any since the last quarterly report?

Student Behavior

[illegible]

Grade:					
Total					
Total # of In-School Suspensions	Goal	Oct	Dec	Mar	June
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Total					
Total # of Out-of-School Suspensions	Goal	Oct	Dec	Mar	June
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Total					
Attendance					
Percentage of Students Present at School	Goal (% Present)	Oct (% Present)	Dec (% Present)	Mar (% Present)	June (% Present)
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Total of all grades					
Percentage of Teachers Present at School	Goal (% Present)	Oct (% Present)	Dec (% Present)	Mar (% Present)	June (% Present)
Failure - % of Students Failing Courses					

Grade	Content Area	Oct	Dec	Mar	June	
3rd Grade	English					
	Math					
	Science					
	Social Studies					
4th Grade	English					
	Math					
	Science					
	Social Studies					
5th Grade	English					
	Math					
	Science					
	Social Studies					
6th Grade	English					
	Math					
	Science					
	Social Studies					
7th Grade	English					
	Math					
	Science					
	Social Studies					
8th Grade	English					
	Math					
	Science					
	Social Studies					
WALKTHROUGHS						
		Oct	Dec	Mar	June	
Goal # of Walkthroughs						
# Of Walkthroughs Completed						
# Of Feedback/Coaching Sessions						

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Part I - Summative Student Performance Data

Annual Measurable Objective (AMO)

YEAR	Prior Year Overall Score	AMO Goal	OVERALL Score	Met AMO Goal (Yes or No)	Classification
2014-2015					
2015-2016					

KPREP

CONTENT AREA	Most Recent State Avg.	% P/D (2014-15)	% P/D (2015-16)	Current Year Delivery Target (P/D)	% Novice (2014-15)	% Novice (2015-16)	Current Year Novice Reduction Target_
Reading							
5th Grade							
6th Grade							
7th Grade							
8th Grade							
Math							
5th Grade							
6th Grade							
7th Grade							
8th Grade							
Science							
7th Grade							
Social Studies							
5th Grade							
8th Grade							
On-Demand Writing							
6th Grade							
8th Grade							
Language Mechanics							
6th Grade							

Part II - Formative Student Performance Data

Interim Assessment Data

Please describe what assessment is used

Assessment #1

Assessment #2

Assessment #3

[illegible]

Describe how students are receiving interventions. Have intervention services being provided changed since the last quarterly report?

Student Behavior

Total # of Students					
Total # of Behavior Referrals	Goal	Oct	Dec	Mar	June
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Grade:					
Total					
Total # of In-School Suspensions	Goal	Oct	Dec	Mar	June
Grade:					
Grade:					

Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total						
Total # of Out-of-School Suspensions	Goal	Oct	Dec	Mar	June	
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total						
Attendance						
Percentage of Students Present at School	Goal (% Present)	Oct (% Present)	Dec (% Present)	Mar (% Present)	June (% Present)	
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total of all grades						
Percentage of Teachers Present at School	Goal (% Present)	Oct (% Present)	Dec (% Present)	Mar (% Present)	June (% Present)	
Failure - % of Students Failing Courses						
Grade	Content Area	Oct	Dec	Mar	June	
5th Grade	English					
	Math					
	Science					
	Social Studies					
	English					

6th Grade	Math						
	Science						
	Social Studies						
7th Grade	English						
	Math						
	Science						
	Social Studies						
8th Grade	English						
	Math						
	Science						
	Social Studies						
WALKTHROUGHS							
		Oct	Dec	Mar	June		
Goal # of Walkthroughs							
# Of Walkthroughs Completed							
# Of Feedback/Coaching Sessions							

SCHOOL DATA DASHBOARD

School Name:

Part I - Summative Student Performance Data

Annual Measurable Objective (AMO)

YEAR	Prior Year Overall Score	AMO Goal	OVERALL Score	Met AMO Goal (Yes or No)	Classification
2014-2015					
2015-2016					

END OF COURSE

CONTENT AREA	% P/D (2014-15)	% P/D (2015-16)	Current Year Delivery Target (P/D)	% Novice (2014-15)	% Novice (2015-16)	Current Year Novice Reduction Target_
Algebra II						
Biology						
English II						
U.S. History						

ACT

Content Area	% meeting benchmark (2013-14)	% meeting benchmark (2014-15)	% meeting benchmark (2015-16)	Goal		
English						
Math						
Reading						
Science						
English, Math, and Reading						

KPREP

CONTENT AREA	Most Recent State Avg.	% P/D (2014-15)	% P/D (2015-16)	Current Year Delivery Target (P/D)	% Novice (2014-15)	% Novice (2015-16)	Current Year Novice Reduction Target_
On-Demand Writing							
10th Grade							
11th Grade							
Language Mechanics							
10th Grade							

Part II - Formative Student Performance Data

College and Career Readiness

Total # of Seniors		Delivery Target w/o bonus			
	Baseline	Oct	Dec	Mar	June
% of students college ready					
% of students career ready					
% of students college and career ready					

CCR Interventions

Number of students receiving at least one intervention in English						
Number of students receiving at least one intervention in Math						
Number of students receiving at least one intervention in Reading						

Describe how students are receiving interventions. Have intervention services being provided changed any since the last quarterly report?

Interim Assessment Data

[illegible]

Describe how students are receiving interventions. Have intervention services being provided changed since the last quarterly report?

Student Behavior

Total # of Students						
Total # of Behavior Referrals	Goal	Oct	Dec	Mar	June	
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total						
Total # of In-School Suspensions	Goal	Oct	Dec	Mar	June	
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total						

Total # of Out-of-School Suspensions	Goal	Oct	Dec	Mar	June	
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total						
Attendance						
Percentage of Students Present at School	Goal (% Present)	Oct (% Present)	Dec (% Present)	Mar (% Present)	June (% Present)	
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Grade:						
Total of all grades						
Percentage of Teachers Present at School	Goal (% Present)	Oct (% Present)	Dec (% Present)	Mar (% Present)	June (% Present)	
Failure - % of Students Failing Courses						
Grade	Content Area	Oct	Dec	Mar	June	
9th Grade	English					
	Math					
	Science					
	Social Studies					
10th Grade	English					
	Math					
	Science					
	Social Studies					
11th Grade	English					
	Math					
	Science					

	Social Studies					
		Oct	Dec	Mar	June	
Percentage of Seniors on Track to Graduate						
WALKTHROUGHS						
		Oct	Dec	Mar	June	
Goal # of Walkthroughs						
# Of Walkthroughs Completed						
# Of Feedback/Coaching Sessions						

Quarterly Report Analysis Tool

1st Quarter

What questions are we trying to answer?

What are the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

What are areas in need of improvement? What plans are you making to improve the areas of need?

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

2nd Quarter

What questions are we trying to answer?

What are the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

What are areas in need of improvement? What plans are you making to improve the areas of need?

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

3rd Quarter

What questions are we trying to answer?

What are the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

What are areas in need of improvement? What plans are you making to improve the areas of need?

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

4th Quarter

What questions are we trying to answer?

What are the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

What are areas in need of improvement? What plans are you making to improve the areas of need?

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

30-60-90 Day Plan

School Name:

Principal:

School Year:

Horizon Goal:

CSIP Goals:

Improvement Priorities:

In the first 30 days, we will know we are successful when:

The measures/evidence we will use are:

What specific activities or action steps will lead to success for the first 30 days? (Please be sure to list resources/funding needed for each activity)

Who is
Responsible?

What is our target
date?

Who is our
audience? How
will we
communicate?

When we are successful, we will celebrate the victories by:

If we are not successful, we will:

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